



message "Character = x", using the following data definitions.

```
msg1    db    "Character = ", 0
char1   db    ?
```

5. (4 points) Write the Pentium code to multiply the doubleword variable var3 by 1000 and store the result (the product) in the EBX register. You do not need to check for overflow (even though it is possible).

6. (4 points) What are two advantages of using registers as operands rather than memory (besides the fact that you **have** to use registers in the Pentium architecture)?

7. (address modes)

1. (4 points) For the instruction

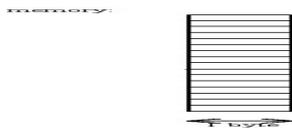
```
mov     EAX, dword ptr [EBX][ESI]
```

How many bits are needed in the instruction to specify all of the operands? (Note: assume that specifying a register requires 4 bits, specifying a memory address requires 32 bits, and specifying a constant requires 8 bits.)

2. (2 points) How many memory accesses (reads or writes) are needed by this instruction, not counting the fetch of the instruction?







15. (8 points) Write the Pentium code to check whether the stack is empty before popping a value from it, and jump to a label called "stackempty" if it is. Include any code needed to initialize variables, and assume all pushes and pops are of doublewords only.
16. (12 points) Write the Pentium code to copy the contents of the byte array str1 to the byte array str2. Stop copying when a null character (equal to 0) is encountered in array str1. Show the data definition of any variables other than str1 and str2 that you use.
17. (12 points) Using only the data definition shown below and any registers you wish, write the code to sum the values of the first 100 bytes in array2. The result (the sum) should be in register EDX.

```
.data
array2  db      25, 49, -53, 68, -13, .... ; array is at least 100 bytes long
```

**End of Exam**